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# **TTool Training**

## **I. Introduction to UML**

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# Outline of the Training

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## Introduction to UML

- *Modeling with UML*
- *Main diagrams for embedded systems and protocols*

## The TURTLE profile

- *Design with TURTLE*
- *Analysis with TURTLE*

## The TURTLE Toolkit (TTool)

## Exercises

 **Special thanks to Pierre de Saqui-Sannes who actively participated in the elaboration of these slides**

# I. Introduction to UML

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- ➔ Introduction to modeling
  - OMG
  - UML 1.5 and UML 2.0
  - UML for embedded systems and protocols
  - Objects in a nutshell
  - Analysis with UML
  - Design with UML
  - Detailed design with UML

# What is UML?

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 **UML = Unified Modeling Language**

 **Main characteristics of UML**

- ❑ *Graphical modeling language for complex systems*
  - Specification, design, automatic code generation, documentation
  - Independent of any programming language
- ❑ *Object-oriented design*
- ❑ *Supported by many CASE Tools*
  - CASE = Computer-Aided Software Engineering
- ❑ *Warning: no standard UML methodology*

# A Few Questions ...

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- What is graphical modeling?
- Where does UML come from?
- Why should engineers use UML?
- Is the use of UML relevant for embedded systems / real-time systems?



# What is Modeling?

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- 📄 **A modeling = an abstraction of the system to design**
  - ❑ *Representation of the main functionalities of a complex system*
  - ❑ *Non relevant details are ignored*
- 📄 **Abstractions make it possible to deal with complexity**
  - ❑ *An engineer, or a development team, cannot have a global understanding of complex systems*
- 📄 **A modeling is a view of a system according to some assumptions**

# Who Uses Modeling?

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 **Architects**

 **Tailors**

 **Statisticians**

 **Engineers**

- ❑ *Mechanics, Mechanics of fluid,*

- ❑ *Protocols,*

- ❑ *Electronic, microelectronic*

 **No exception for software!**

- ❑ *And more particularly, for embedded systems*

# Why Use UML for Modeling?

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## Standard notation

- ❑ *Known by a growing number of people*
- ❑ *Supported by matured tools*

## Best understanding of systems by

- ❑ *Clients, experts of the domain, designers, programmers*

## Support of engineering work

- ❑ *Abstract view of the system*
- ❑ *Life cycle*
  - Focused on first steps: requirement analysis, design
  - Simulation, automatic generation of code (ADA, C, Java, C++, etc.)
  - Documentation
  - Maintenance, revision
- ❑ *Reuse*



# Gathering on UML

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- 📄 **UML gathers best practices of software engineering**
- 📄 **Modeling of complex (and software-based) systems**
- 📄 **OMG (Object Management Group) standard**
  - ❑ *The reference*
  - ❑ <http://www.uml.org>
  - ❑ *A notation*
    - **Box semantics**
- 📄 **12 diagrams for expressing complementary point of views**

# Gathering on UML (Cont.)

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## A notation

### ❑ *Semantics?*

- Metamodel
- No formal semantics

### ❑ *No methodology*

- Process suggested by UML tool dealers
  - *Unified process*
    - RUP – Rational Unified Process

### ❑ *Extension capabilities*

- Profiles

# UML Views and Diagrams

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- 📄 **A view describes a statistical or a dynamical aspect of the system**
- 📄 **For each view**
  - ❑ *Several diagrams are available*
  - ❑ *Example: interactions between objects*
    - Sequence diagrams
    - Collaboration diagrams
- 📄 **Components of views**
  - ❑ *Classes, ports, interfaces, actors, messages, etc.*
- 📄 **Mechanisms for extending diagrams**
  - ❑ *Stereotypes, notes, constraints*

# I. Introduction to UML

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 Introduction to modeling

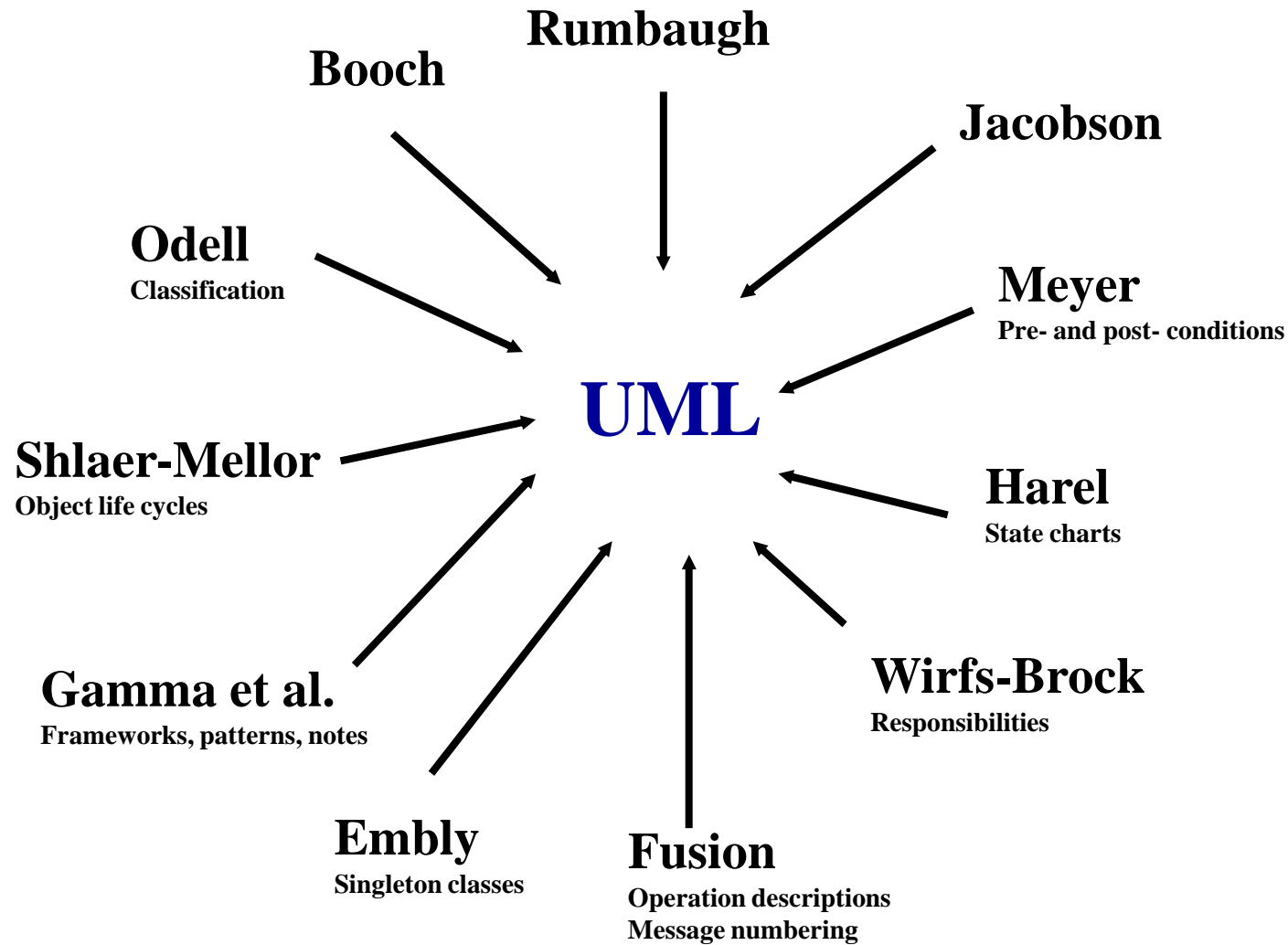
  **OMG**

 **UML 1.5 and UML 2.0**

 **UML for embedded systems and protocols**

# Origin of UML

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# The OMG

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 **Object Management Group**

 **Non-profit organization**

 **Goal: definition of standards related to object-oriented services**

□ *MOF, UML, XMI, CWM, CORBA (includes IDL, IIOP)*

 **Chronology**

□ *1989: 11 creating members*

□ *Nowadays, more than 800 members*



□ *Members have more or less important vote weight*

# I. Introduction to UML

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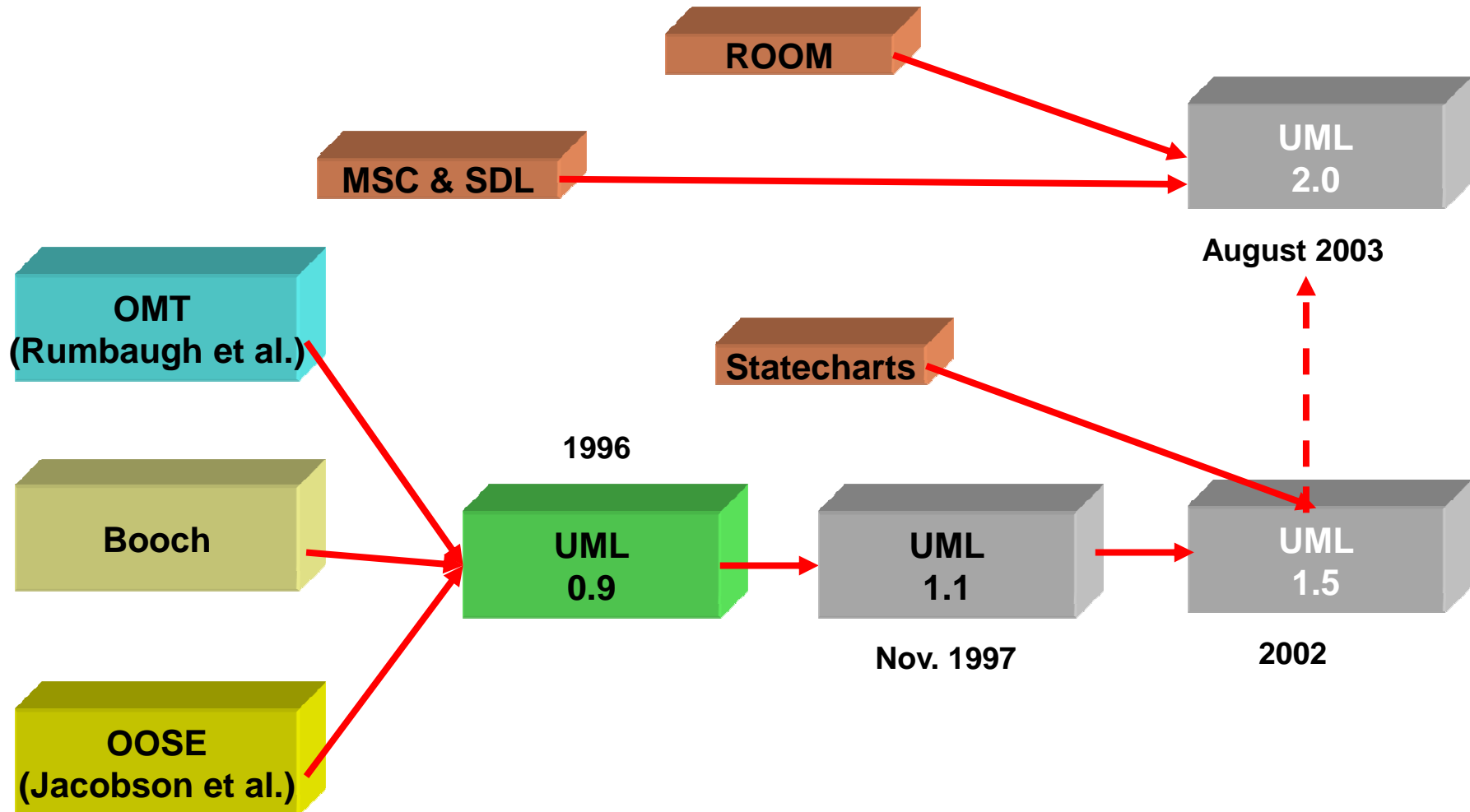
 Introduction to modeling

 OMG

  UML 1.5 and UML 2.0

 UML for embedded systems and protocols

# Towards UML 2.0

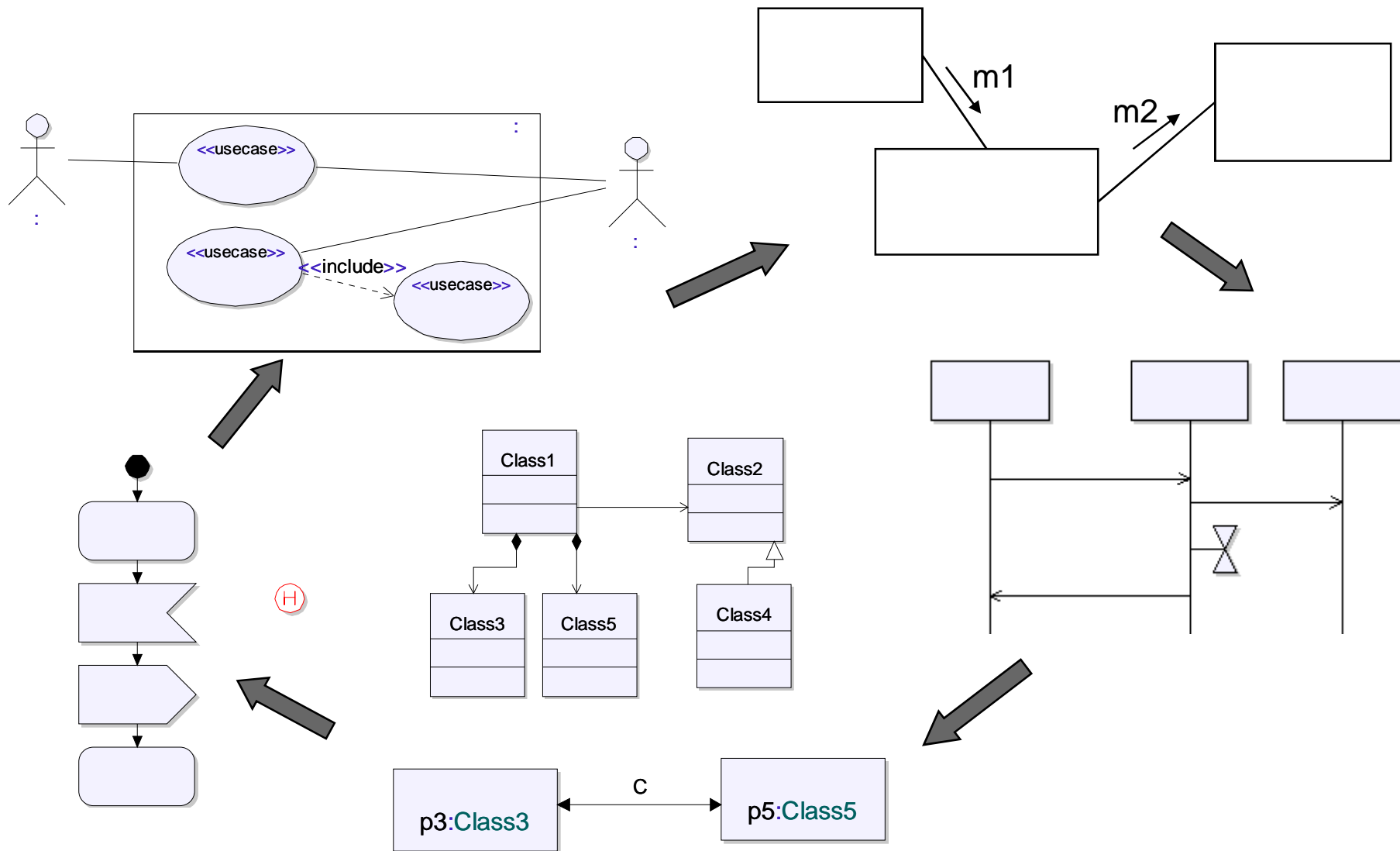




# From UML 1.5 to UML 2.0

1. Use Case diagram		1. Class diagram
2. Class diagram		2. Use case diagram
3. Object diagram		3. Object diagram
4. Statechart diagram	<u>renamed</u> →	4. State machine diagram
5. Activity diagram		5. Activity diagram
6. Sequence diagram		6. Sequence diagram
7. Collaboration diagram	<u>renamed</u> →	7. Communication diagram
8. Component diagram		8. Component diagram
9. Deployment diagram		9. Deployment diagram
	<u>new</u> →	10. Composite structure diagram
	<u>new</u> →	11. Interaction overview diagram
	<u>new</u> →	12. Timing diagram
	<u>new</u> →	13. Package diagram

# Overview



# I. Introduction

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 Introduction to modeling

 OMG

 UML 1.5 and UML 2.0

  UML for embedded systems and protocols

# UML for Embedded Systems

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## Specificity of embedded systems and protocols

### ☐ *Strict constraints*

- Performance constraints, real-time constraints, etc.
- Critical aspect

### ☐ *Limited resources*

### ☐ *Interactions between components*

## Specific UML methodology

### ☐ *Make use of some UML diagrams rather than others*

### ☐ *Make use of simulation techniques as soon as possible in the development cycle*

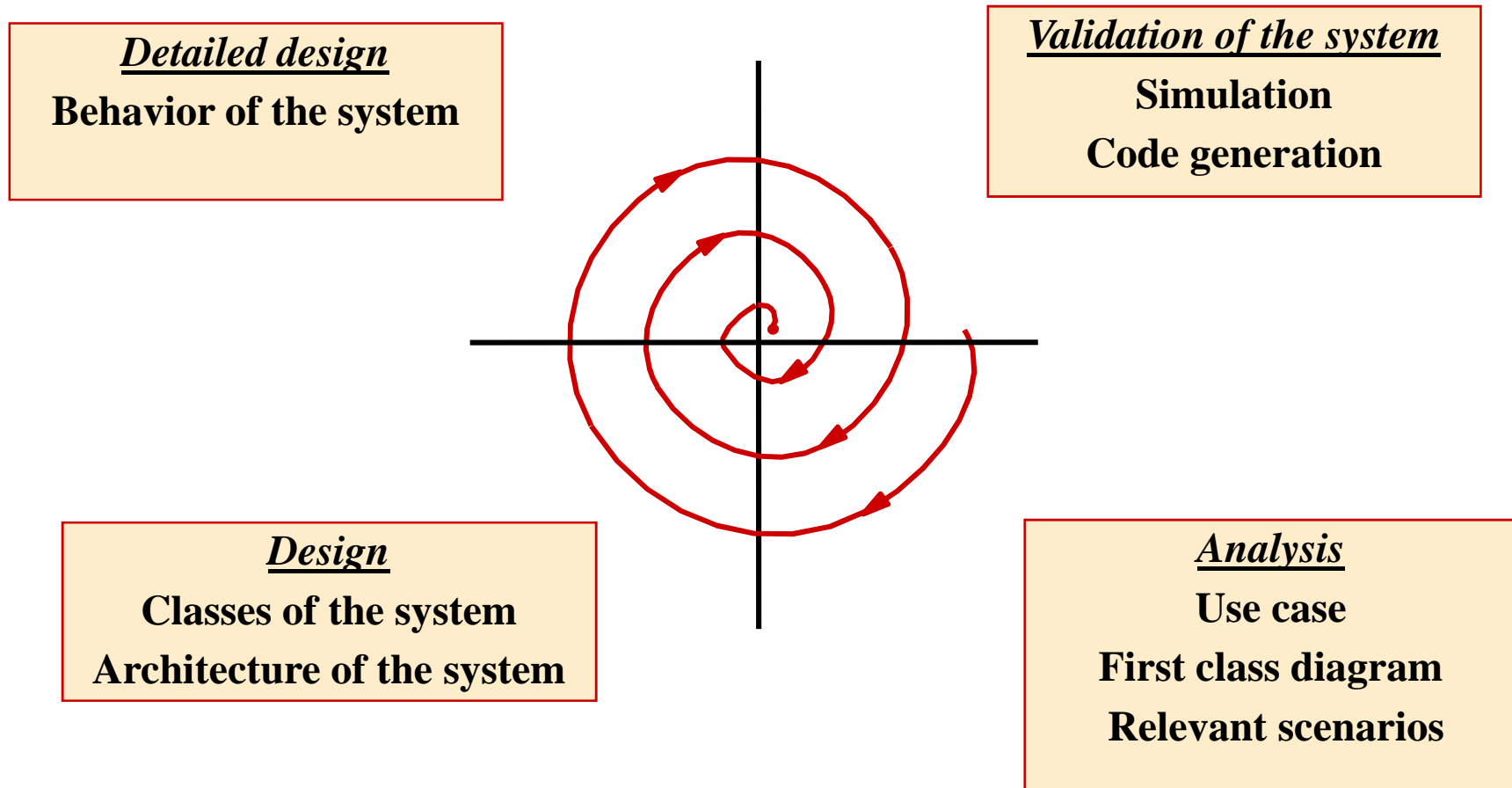
- Critical systems

## Specific UML toolkits

### ☐ *Profiles*

# A UML Methodology Focused on Embedded Systems and Protocols

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# Analysis Stage

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## Purpose

- ❑ *Analysis of the requirements of the system*

## Steps

- ❑ *Identification of use cases of the systems, and structuring of these cases*
  - **Use case diagram**
- ❑ *First scenarios emphasizing exchanges between actors of the system and the system itself*
  - **Sequence diagram**
- ❑ *Identification of the main classes of the system*
  - **Class diagram**
- ❑ *Refined Scenarios*
  - **Classes identified at previous step are introduced into previously performed scenarios**
  - **Sequence diagrams**

# Design stage

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## Purpose

- ❑ *Structure the system under the form of classes and relations among those classes*

## Steps

- ❑ *Identification of secondary classes*
  - **Class diagram**
- ❑ *Identification of relations between classes*
  - Association, aggregation, specialization, etc.
  - **Class diagram**
- ❑ *Modeling of class hierarchy*
  - **Class diagram / Composite structure diagram**
- ❑ *Modeling message exchange between classes*
  - **Class diagram / Composite structure diagram**

# Detailed Design Stage

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## Purpose

- ❑ *Describe the behavior of the system*

## Steps

- ❑ *Description of classes behavior*
  - Signals, operations
  - **State machine diagram / Activity diagram**
- ❑ *Description of the system dynamics*
  - Creation / destroy of instances
  - **State machine diagram / Activity diagram**
- ❑ *Refinement of relations among classes*
  - Specialization
  - **Class diagram**



# Validation Stage

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## Purpose

- ❑ *Check that the behavior of the system corresponds to the targeted one*

## Steps

### ❑ *Simulation*

- Validation of the modeling as soon as possible
- Modeling made at analysis stage and design stages are compared
- **Use case diagrams, Sequence diagrams vs. class diagrams, composite structure diagrams and state machine diagrams (or activity diagrams)**

### ❑ *Implementation*

- Automatic code generation
  - C, C++, Java, Ada
- **Class diagrams, composite structure diagrams and state machine diagrams (or activity diagrams)**


# UML Diagrams for Embedded Systems and Protocols

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1. **Class diagram**
2. **Use Case diagram**
3. **Object diagram**
4. **State machine diagram**
5. **Activity diagram**
6. **Sequence diagram**
7. **Communication diagram**
8. **Component diagram**
9. **Deployment diagram**
10. **Composite structure diagram**
11. **Interaction overview diagram**
12. **Timing diagram**
13. **Package diagram**

# UML Toolkits for Embedded Systems

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 **Goal:** edition of diagrams, animation, code generation

 **TAU G2**

□ [www.telelogic.com](http://www.telelogic.com)

 **Rhapsody**

□ [www.ilogix.com](http://www.ilogix.com)

 **ARTiSAN Real-Time Studio**

□ [www.artisansw.com](http://www.artisansw.com)

 **(ROSE-RT)**

□ [www.rational.com](http://www.rational.com)

 **TTool!**

□ [www.eurecom.fr/~apvrille/TURTLE](http://www.eurecom.fr/~apvrille/TURTLE)

# Books

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- 📄 **Michael Jesse Chonoles, James A. Schardt, “UML 2 for Dummies”, Wiley, 2003, ISBN 0-7645-2614-6**
- 📄 **Laurent Doldi, “UML 2 Illustrated - Developing Real-Time & Communications Systems”, TMSO , 2003, ISBN 2-9516600-1-4**  
**<http://perso.wanadoo.fr/doldi/sdl/umlbook.htm>**
- 📄 **Tom Pender, “UML Bible”, John Wiley & Sons, 2003, ISBN 0764526049**
- 📄 **Luciano Lavagno et al., “UML for Real: Design of Embedded Real-Time Systems”, Kluwer Academic Publishers, ISBN 1-4020-7501-4**

# Structured vs. Object-Oriented Programming

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## Structured programming

- ❑ = *Imperative programming*
- ❑ *Programs are structured into subprograms to manage complexity*
- ❑ *Emphasizes functions*

 **But: data is what is most likely to be stable in the life of a program**

## Object-oriented programming

- ❑ *First focused on data rather than on functions*
- ❑ *A computer program is composed of a collection of individual units, or objects*
- ❑ *Challenge of programmers: distribute responsibility over objects*

# Fundamentals of Objects

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- ❏ **Object-oriented paradigm**
  - ❑ *A problem is addressed with object-oriented concepts*
  
- ❏ **An object is an abstraction of data themselves containing abstractions of functions**
  
- ❏ **Objects exchange messages**
  - ❑ *They collaborate together to achieve predefined tasks*

# Definitions

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## Booch, *Object-Oriented Design with Applications*

- ❑ *An object is made of a state, a behavior and of an identity*
- ❑ *The terms “instance” and “object” are interchangeable*

## Rumbaugh et al., *Object-oriented Modeling and Design*

- ❑ *Design, abstraction or “thing” whose frontiers and significations are very close to the addressed problem*

## Jacobson, *Object-oriented Software Engineering, a Use-Case Driven Approach*

- ❑ *An object is an entity able to save a state (information) and that offers a given number of operations to consult this state or to modify it*

# Examples of Objects

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Ludovic
Ludovic's last name
Ludovic's address
brut Income
net Income
taxable income

Course on UML
number
title
author
duration

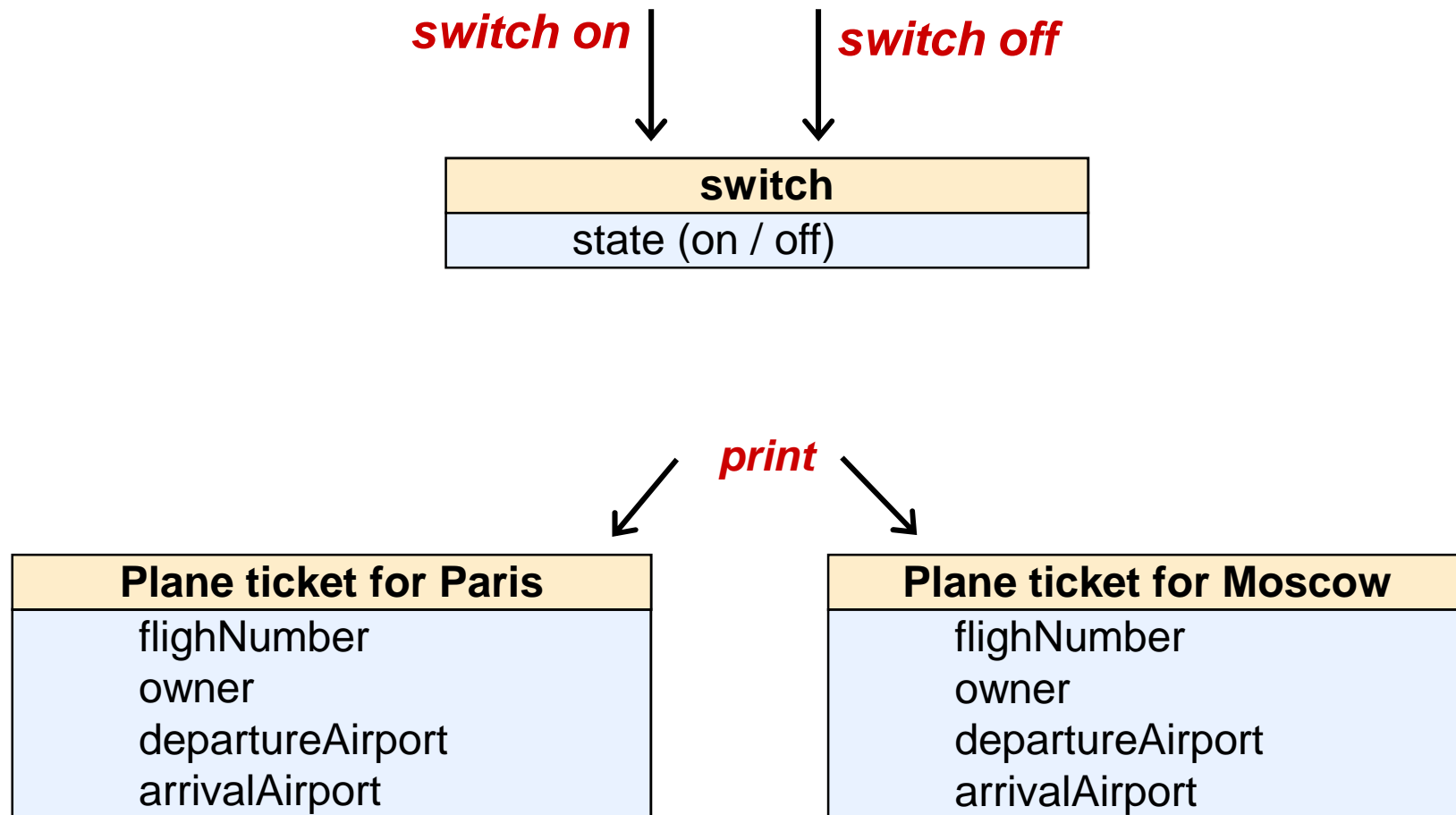
switch
state (on / off)

Plane ticket for Paris
flighNumber
owner
departureAirport
arrivalAirport

Plane ticket for Moscow
flighNumber
owner
departureAirport
arrivalAirport



# Example of Objects and Messages



# States Characterized by Attributes

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 **The value of the attributes defines the state of the object**

- ❑ *Static characteristics*
- ❑ *Dynamic characteristics*

 **Exercises**

- ❑ *What are the attributes of a checking account?*

 **Issue of the access rights to attributes!**

# A Behavior Based on Operations

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- 📄 **Operations are all possible actions on an object**
  - ❑ *A response from the object might be required*
- 📄 **An object O1 can communicate with an object O2**
  - ❑ *Invocation of an operation of O2*
- 📄 **Issue of the access rights to operations!**

# Notion of Message

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- ❏ **One-way communication between two objects**
- ❏ **Flow of control with information passed from the sender to the receiver.**
- ❏ **May have parameters that convey values**
- ❏ **Can be**
  - ❑ *a signal*
  - ❑ *a call*
  - ❑ *a return*
  - ❑ *create*
  - ❑ *destroy*

# Classes and Objects

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 Same duality as “type” and “variable”

 Class

- ❑ *Unit that eases the definition of objects sharing common characteristics*
  - Attributes, operations

 Object

- ❑ *An entity of the real world built upon an abstract unit*
- ❑ *Instance of a class*
  - Attributes and operations are defined in the corresponding class
- ❑ *State of an object = value of its attribute at a given time*
- ❑ *Behavior of an object = set of operations it can perform when reacting from messages coming from other objects*

# Example of Classes in UML

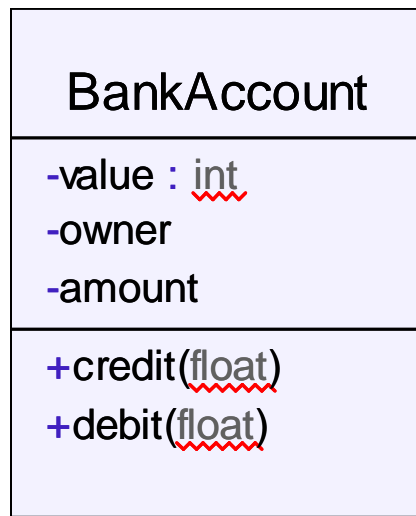
*Name of the class*

*List of attributes*

*- : private*

*Liste of operations*

*+ : public*



*UML Comment*

A basic bank account has no granted overdraft or maximum deposit amount

# Attributes and Operations of Instances

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☞ All instances of the same class have the same behavior

- ☐ *Operations*

☞ Each instance has its own state

- ☐ *Attributes of the instance*

- Their value may be different for each instance

☞ Are global variables possible in the object-oriented paradigm?

- ☐ *Attributes common to all instances of a class*

# Fundamentals of Object-Oriented Paradigm

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## Modularity

- ❑ *The computer program is built entirely inside classes*

## Encapsulation

- ❑ *Information hiding*

- No need to have a knowledge of the inside of a class to use it -> only the knowledge of its interface is required

## Abstraction

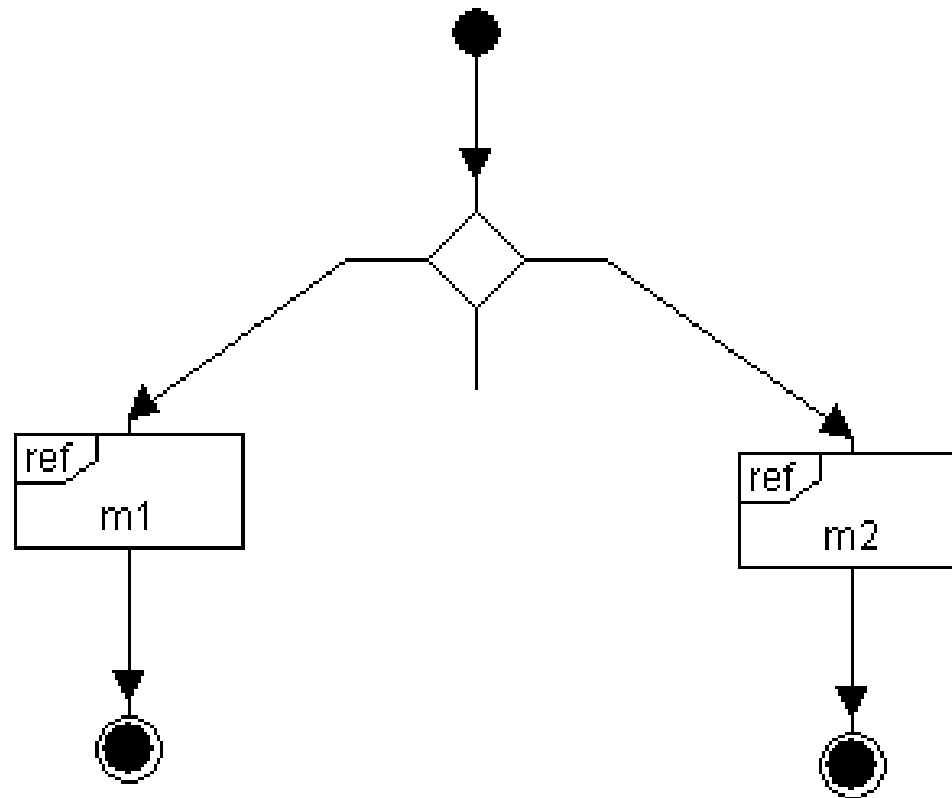
- ❑ *Objects: abstraction of the real world*
- ❑ *Classes: abstraction of objects*

## Reusability



# Interaction Overview Diagrams

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# UML Sequence Diagrams

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## Basics of sequence diagrams

- ❑ *Gives clear visual clues to possible flows of control over time*
- ❑ *Emphasizes time ordering*
- ❑ *Shows object lifeline*
- ❑ *Shows the focus of control*

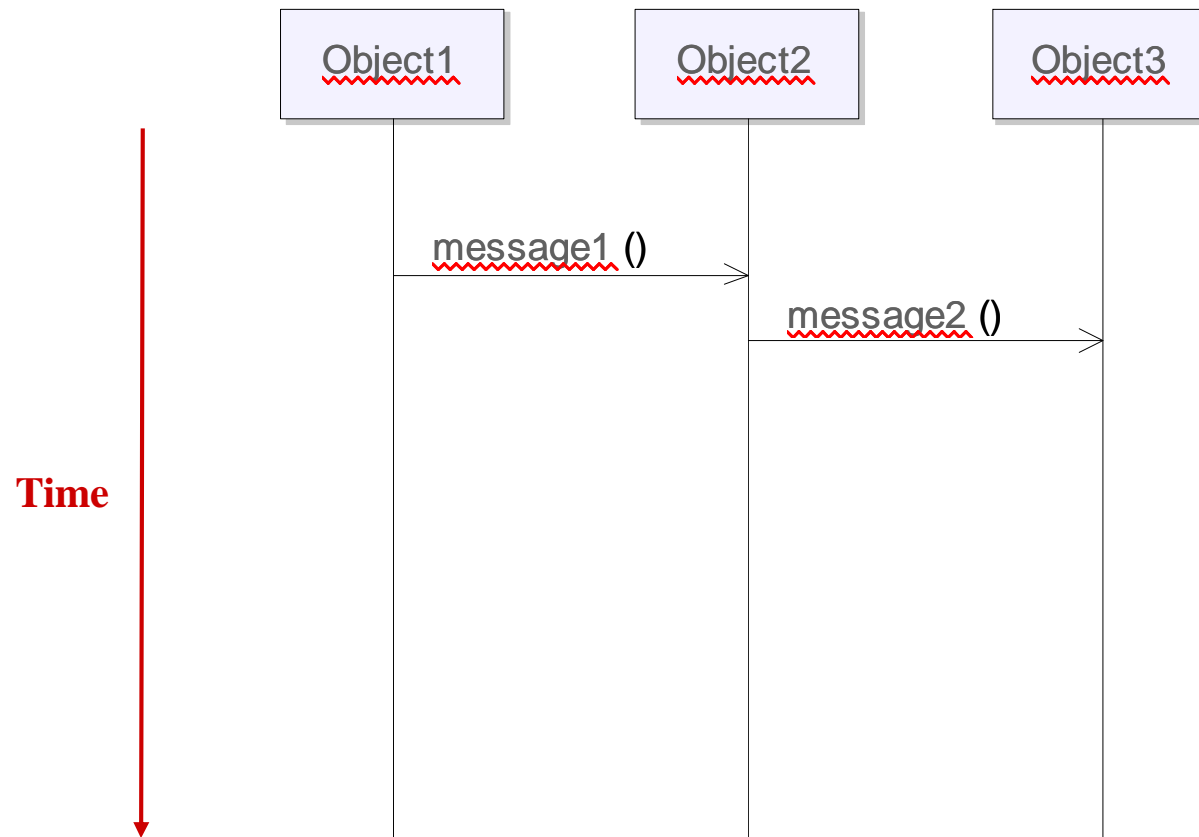
## UML 1.5

- ❑ *Notion of message (or stimulus) and of lifeline*
- ❑ *Observation of time*
- ❑ *Temporal constraints*
- ❑ *Activation of an object*

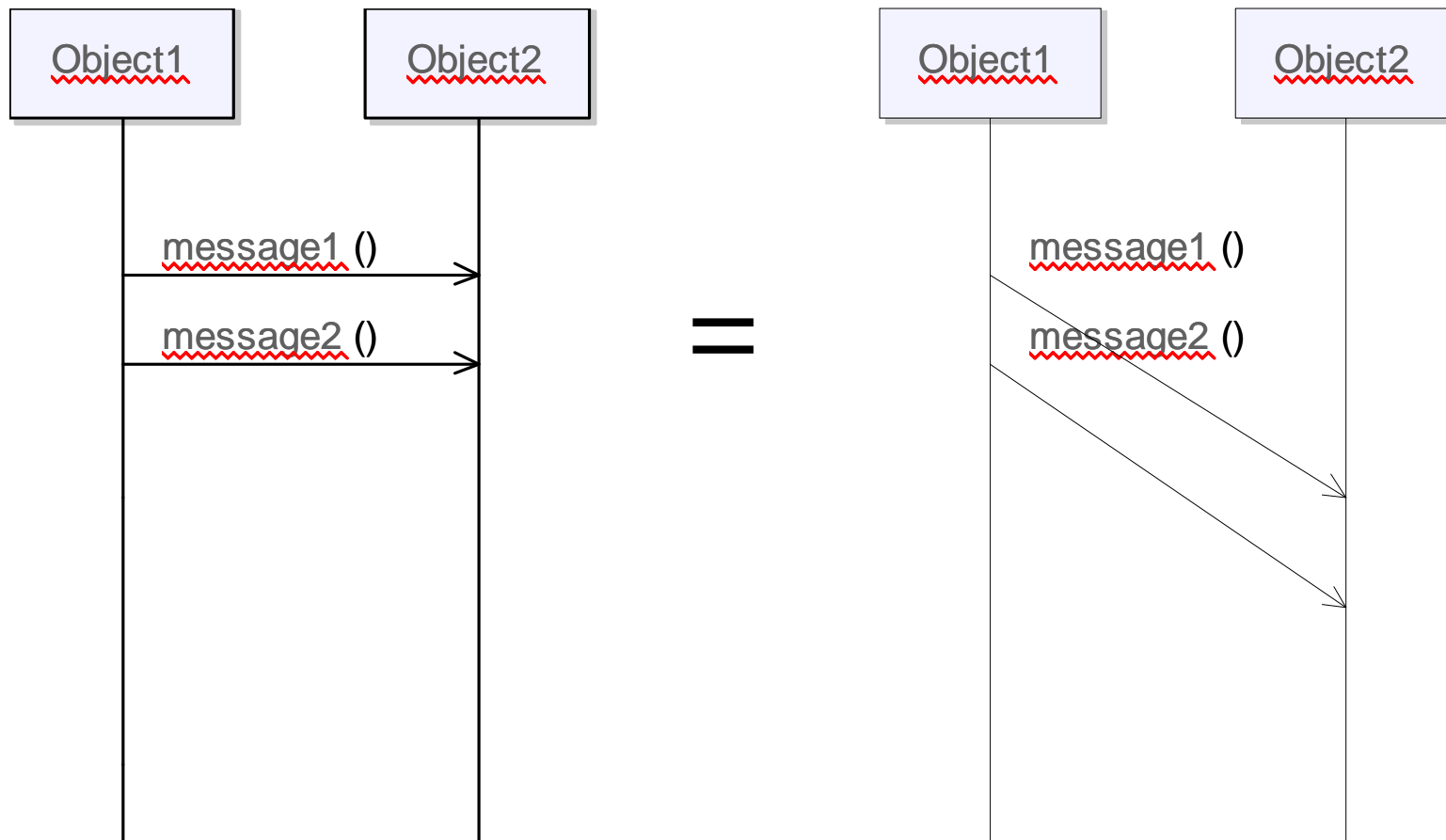
## UML 2.0

- ❑ *Suspension, interaction, duration constraints*

# Basic Syntax

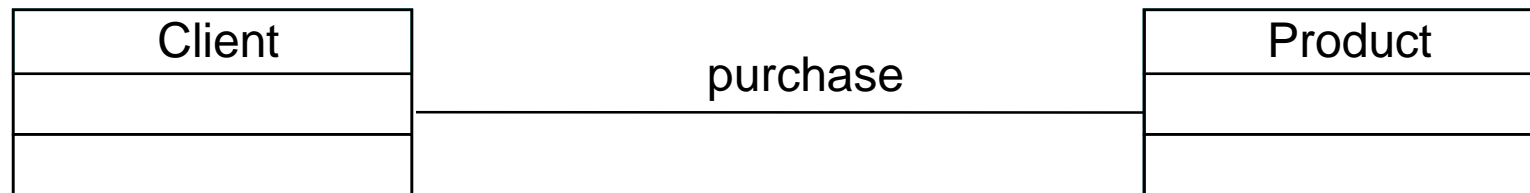


# Basic Syntax (Cont.)

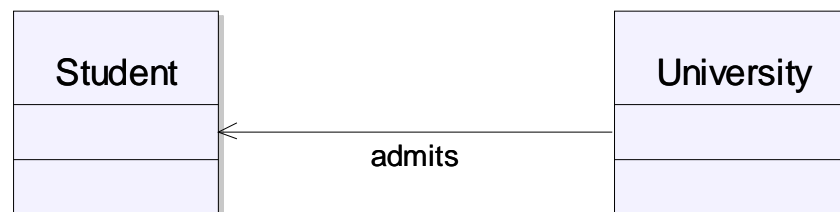
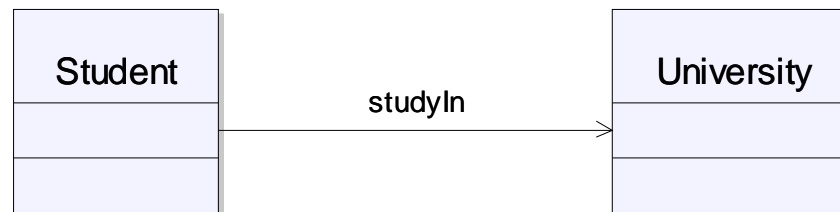


# Association

## Association name



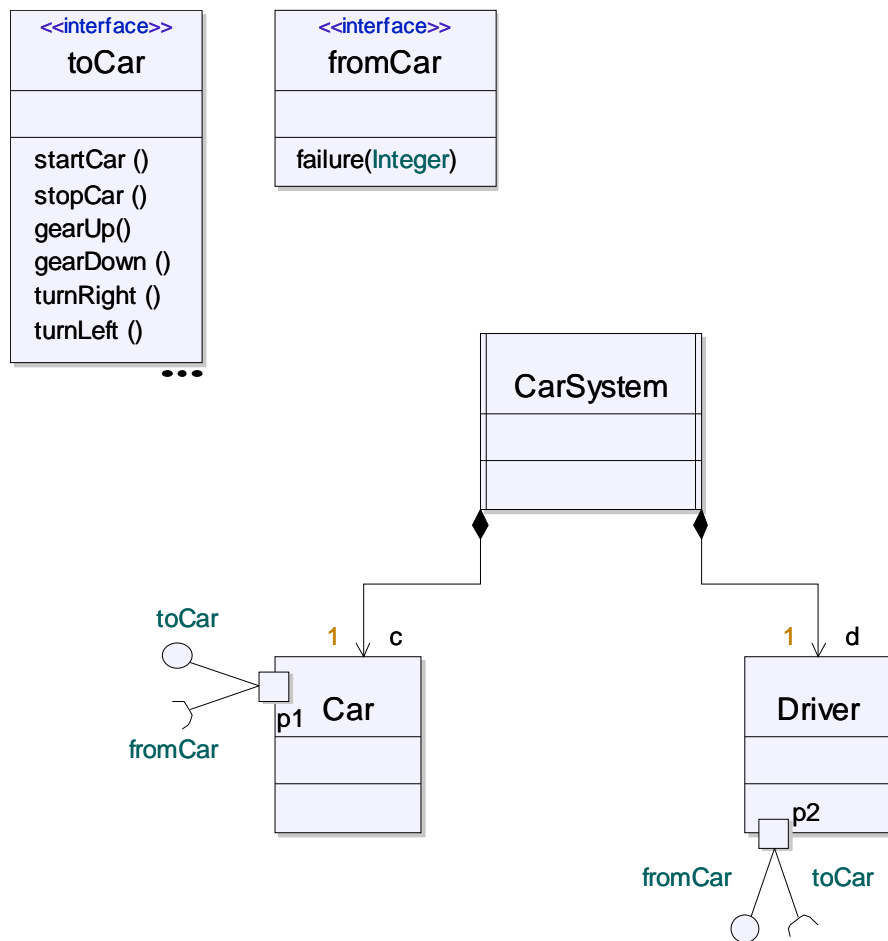
## Association with navigability



# Example: At Class Diagram Level

Class Diagram

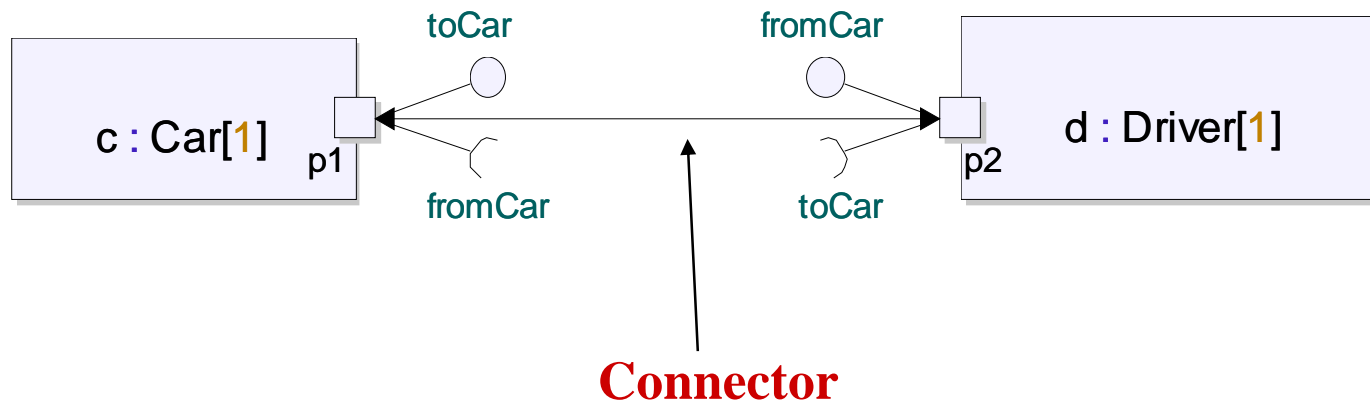
package example1 {1/1}



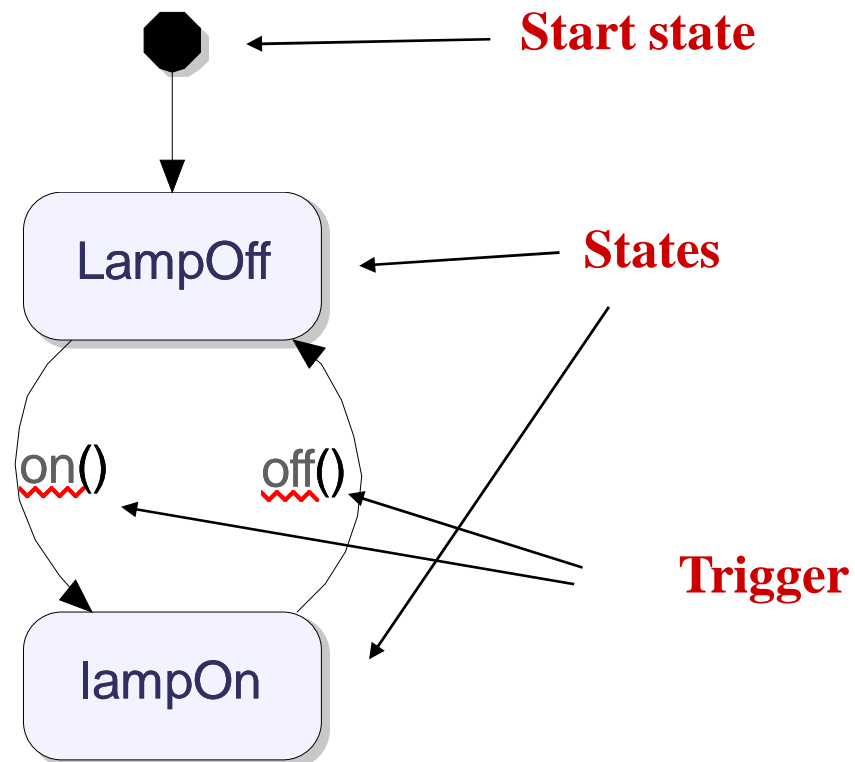
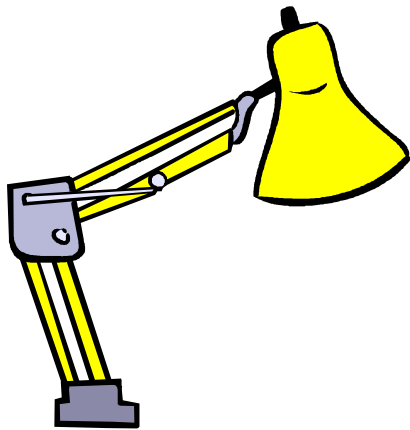
# Example: At Composite Structure Diagram Level

Architecture Diagram

active class CarSystem {1/1}



# Example of State Machine Diagrams





# Activity Diagrams

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